



SPEAKING RUBRIC



TOPIC: Numbers/colors	EXAM: "Numbers and Colors A-B"	LEVEL: A1
Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

LEVELS OF PROFICIENCY		
1	2	3
NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT

CRITERIA	STUDENTS' NAME													
	_____						_____							
SPEAKING Tells the numbers and colors correctly "yellow eight, brown ten"	Q	1	2	3	4	5	6	Q	1	2	3	4	5	6
	√/X							√/X						
	___ / 3						___ / 3							
LISTENING Colors the numbers correctly	Q	1	2	3	4	5	6	Q	1	2	3	4	5	6
	√/X							√/X						
	___ / 3						___ / 3							
FLUENCY AND PRONUNCIATION: speech clarity; speech rate; pronunciation	___ / 3						___ / 3							
TOTAL SCORE	___ / 9						___ / 9							
PERCENTAGE *	___ %						___ %							
QUALITATIVE ASSESSMENT *	_____						_____							

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score	1	2	3	4	5	6	7	8	9	
%	11	22	33	44	56	67	78	89	100	
Qualitative Assessment	Poor		Unsatisfactory			Satisfactory		Good		Very good